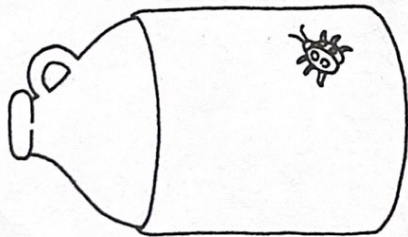


Name: _____



j u g



r a g



c a t



f r o g

Parents: Your child traced and wrote letters to complete rhyming word pairs that describe each picture.



Name _____

Color the correct amount

<table border="1" style="width: 100%;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>											<table border="1" style="width: 100%;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>											<table border="1" style="width: 100%;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>										
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30																																

Counting on. What comes next?

18, 19, 20, 21, __, 23, 24, __, __, 27, __, __, 30

Recognizing Sentences

Name _____ Date _____



Does the sentence make sense? Circle **Yes** or **No**.



- | | | |
|----------------------------------|-----|----|
| 1. A house can jump. | Yes | No |
| 2. I can hide in a house. | Yes | No |
| 3. A bus can hide. | Yes | No |
| 4. I can push a store. | Yes | No |
| 5. I can ride a bike in a park. | Yes | No |
| 6. I can paste a bike on a park. | Yes | No |
| 7. A car can go. | Yes | No |
| 8. A car can stop. | Yes | No |
| 9. The boy can rake a train. | Yes | No |
| 10. Mom likes to bake pies. | Yes | No |

Unit 7

Name _____

Write the sentences over properly correcting any errors. (For example... capital/lowercase letters and periods.)

1. the pot was black

2. i saw two Bugs in the Grass.

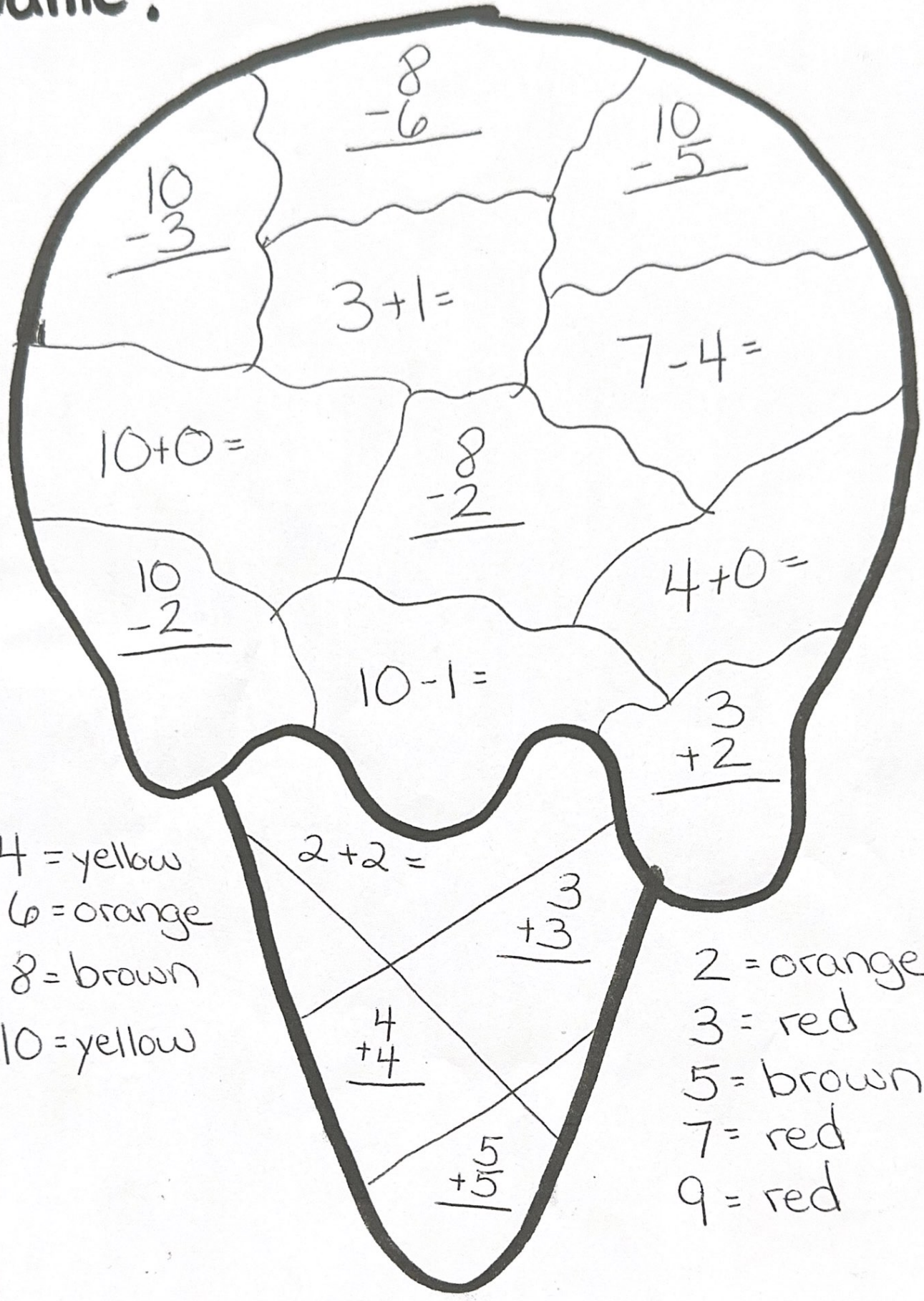
3. TED IS a good friend

4. I love Dogs and Cats

5. he had a RED ball and a bLue bat

Name:

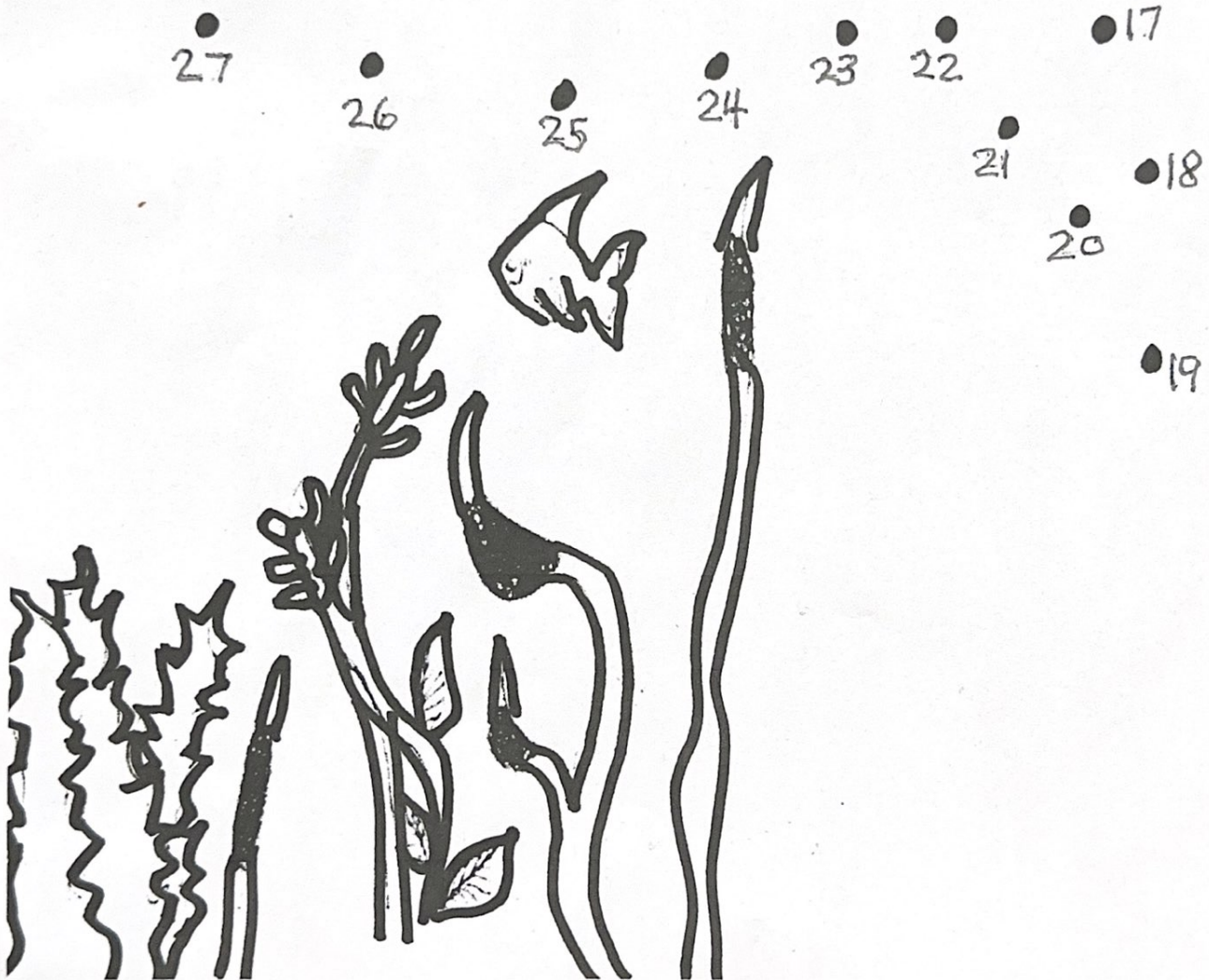
+ x -



4 = yellow
6 = orange
8 = brown
10 = yellow

2 = orange
3 = red
5 = brown
7 = red
9 = red

Name _____



Name _____

Skill: Upper-case
alphabet—A to Z

#!

